



**RKDF UNIVERSITY,  
Gandhi Nagar, Bhopal**

**Code of Professional Ethics  
for  
University Teachers  
(Approved in Board of Management held  
On 7.10.2019 & Governing Body meeting  
Held on 26.11.2019)**

  
Registrar  
RKDF University

**(For official use)**

## **Code of Professional Ethics for University Teachers**

### **Preamble**

#### 1. Goal of Higher Education in Our Country

The basic purpose of education is to create skill and knowledge and awareness of our glorious national heritage and the achievements of human civilizations, possessing a basic scientific outlook and commitment to the ideals of patriotism, democracy, secularism, socialism and peace and the principals enunciated in the preamble to our constitution

Higher Education (**HEI**) has to produce leaders of society and economy in all areas of manifold activities with a commitment to the aforesaid ideals

Higher Education should strive for academic Excellence and progress of arts and science, Education, research and extension should be conducted in conformity with our national needs and priorities and ensure that our best talents make befitting contributions to international endeavor on social needs

#### 2. Teachers and their rights:

Teachers should enjoy civic and political rights of our democratic country. Teachers have a right to adequate emoluments, social position, just conditions of service, professional independence and adequate social insurance.

### **The Code of Professional Ethics**

#### 1. **Teachers and their Responsibilities:**

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of her/his students and the society at large. Therefore, every teacher should see that there is no incompatibility between her/his precepts and practice. The national ideals of education which have already been set forth and which she/he should seek to inculcate among students must be her/his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. He/she should be a role model to the students.

#### **Teacher should:**

- (i) **Faithful to the constitutions of India.**
- (ii) Adhere to a responsible pattern of conduct and demeanor expected of them by

the community;

- (iii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iv) Seek to make professional growth continuous through study and research;
- (v) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (vi) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vii) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- (viii) Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;
- (ix) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- (x) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university examinations, including supervision, invigilation and evaluation; and
- (xi) Participate in extension, co-curricular and extra-curricular activities, including the community service.
- (xii) **Carryout all othe responsibilities given by the competent authority of the university/department from time to time.**

## **2. Obligation of Teachers towards Students**

- (i) **Treats all students with love and affection**
- (ii) **Respects the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language and place of birth**
- (iii) **Keeps a dignified demeanor commensurate with the expectations from a teacher as a role model.**
- (iv) **Adapts his/her teaching to the individual needs of students.**
- (v) Respect the rights and dignity of the student in expressing her/his opinion;

- (vi) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- (vii) Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (viii) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (ix) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- (x) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;
- (xi) Pay attention to only the attainment of the student in the assessment of merit;
- (xii) Make themselves available to the students/**research scholar** even beyond their class hours and help and guide students without any remuneration or reward;
- (xiii) Aid students to develop an understanding of our national heritage and national goals; and
- (xiv) Refrain from inciting students against other students, colleagues or administration.

### **3. Obligation of the teacher towards Colleagues**

#### **Teachers Should**

- (i) **Strives for his/her continuous professional development**
- (ii) **Creates a culture that encourages purposeful collaboration and dialogue among colleagues**
- (iii) **Takes pride in the teaching profession and treats other members of the profession with respect and dignity**
- (iv) **Avoids making derogatory statements about colleagues, especially in the presence of pupils, other teachers, officials or parents.**
- (v) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (vi) Speak respectfully to other teachers and render assistance for professional betterment;

  
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- (vii) Refrain from making unsubstantiated allegations against colleagues to higher authorities; and
- (viii) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

**4. Obligation of the teacher towards Authorities**

**Teachers Should**

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the University by accepting various offices and discharge responsibilities which such offices may demand;
- (iv) Co-operate with the authorities for the betterment of the University keeping in view the interest and in conformity with the dignity of the profession;
- (v) Adhere to the terms of contract;
- (vi) Give and expect due notice before a change of position takes place; and
- (vii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

**5. Obligation of the teacher towards Non-Teaching Staff**

- (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;
- (ii) Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staff.

  
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**6. Obligation of the teacher towards Guardians**

**Teachers should**

- (1) Establishes a relationship of trust with parents/guardians in the dignity of

**the students of all round development of students**

- (2) **Desists from doing anything which is derogatory to the respect of the child or his/her parents/guardians**
- (3) **Strives to develop respect for the composite culture of India among students**
- (4) Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

**7. Obligation of teacher towards the Society**

**Teachers Should**

- (i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Beware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

  
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